

Know, Want to Know and Learned

Student project: Map and lead a Springtime Tour through Historic Oakwood, assuming the role of tour guides for the Society for the Preservation of Historic Oakwood. You must include the cemetery and a park on your tour.

Students explain what they find out or know about the project from their teacher’s introduction or “roll out” with an entry document. Then they record what they want to know and/or need to know to complete the project. After reading and reviewing the entry document, they fill in what new things they know, K, from the entry doc, further information they need to know, N, and what they will learn, L, as a result.

| Know | Need to know | Learned |
|--|--|---|
| Spanish Level 3 vocabulary Level 3 grammar Spring tour Directions Web 2.0 tools Panoramio Google Earth Google Maps | Class time allowed for project Due date for finished project Number to places on map Technology tools to use Photos taken themselves Proficient—four places Advanced—five places | Give directions in Spanish Give information about places to others Grammar and vocabulary Good driving Approaching people when taking photos of homes or nearby areas |

Follow-up: Students, how will what you learned serve you in the future?

Note! Use KWL with any news story you read. What do you know about the topic? After reading the headline, sub-head and examining any photo, map and/or graph, what do you want to know? What did you learn from a close reading of the story?

Mapping Oakwood – Landmarks

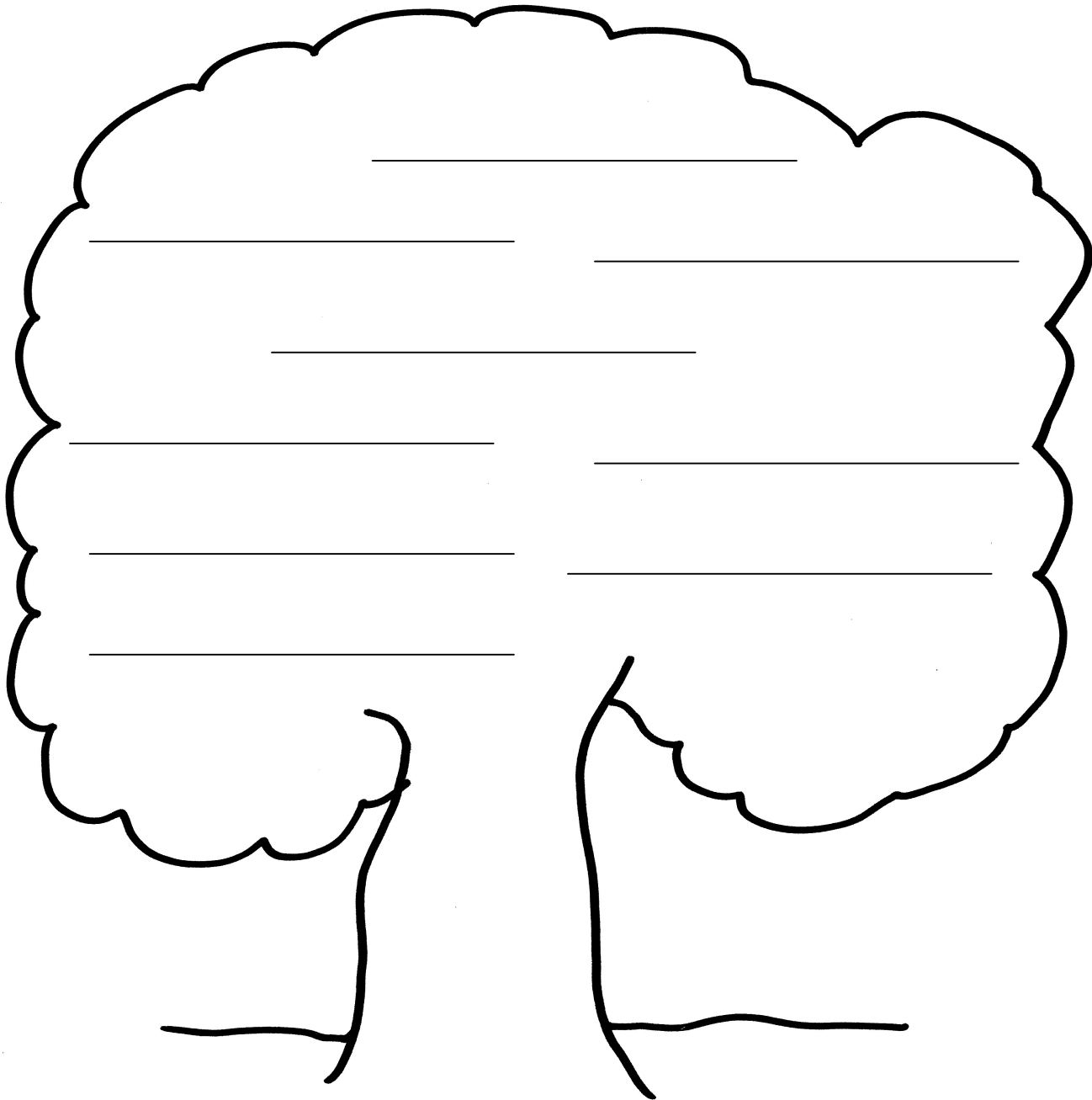
As a class, list all of the landmarks you identified from reading news stories about Oakwood, exploring websites about Historic Oakwood and visiting and taking photographs in the neighborhood. After compiling the list, check which ones you plan to include on your map or guided tour of the neighborhood.

| Landmark | Include on map? | | Explain why or why not |
|----------|-----------------|----|------------------------|
| | Yes | No | |
| | | | |

Follow-up: Look through the newspaper for landmarks (words and images) that represent other neighborhoods or communities in your area. What are they? Is there a landmark that lets you know you are getting close to your school?

What's in a name?

Search available newspaper archives and other sources to find out why Raleigh is called “The City of Oaks” and how Historic Oakwood got its name. Write what you find out on the tree.



Follow-up: Check (✓) the facts that surprised you. Circle information you want to remember. Did you see oak trees when you visited Historic Oakwood?

Note! Where do you attend school? Where do you live? How did your school, street and/or neighborhood get its name? Use your e-edition archives as one source.

Understanding Historic Oakwood

Based on your reading of archived news stories located in the electronic or e-edition and other sources of information, describe the neighborhood (top box). List the events that led to Oakwood's becoming a "historic" neighborhood, on the side.

In the bottom boxes, write the places that you chose to include on your guided tour of Oakwood. Write something that stands out from having visited and photographed each place.

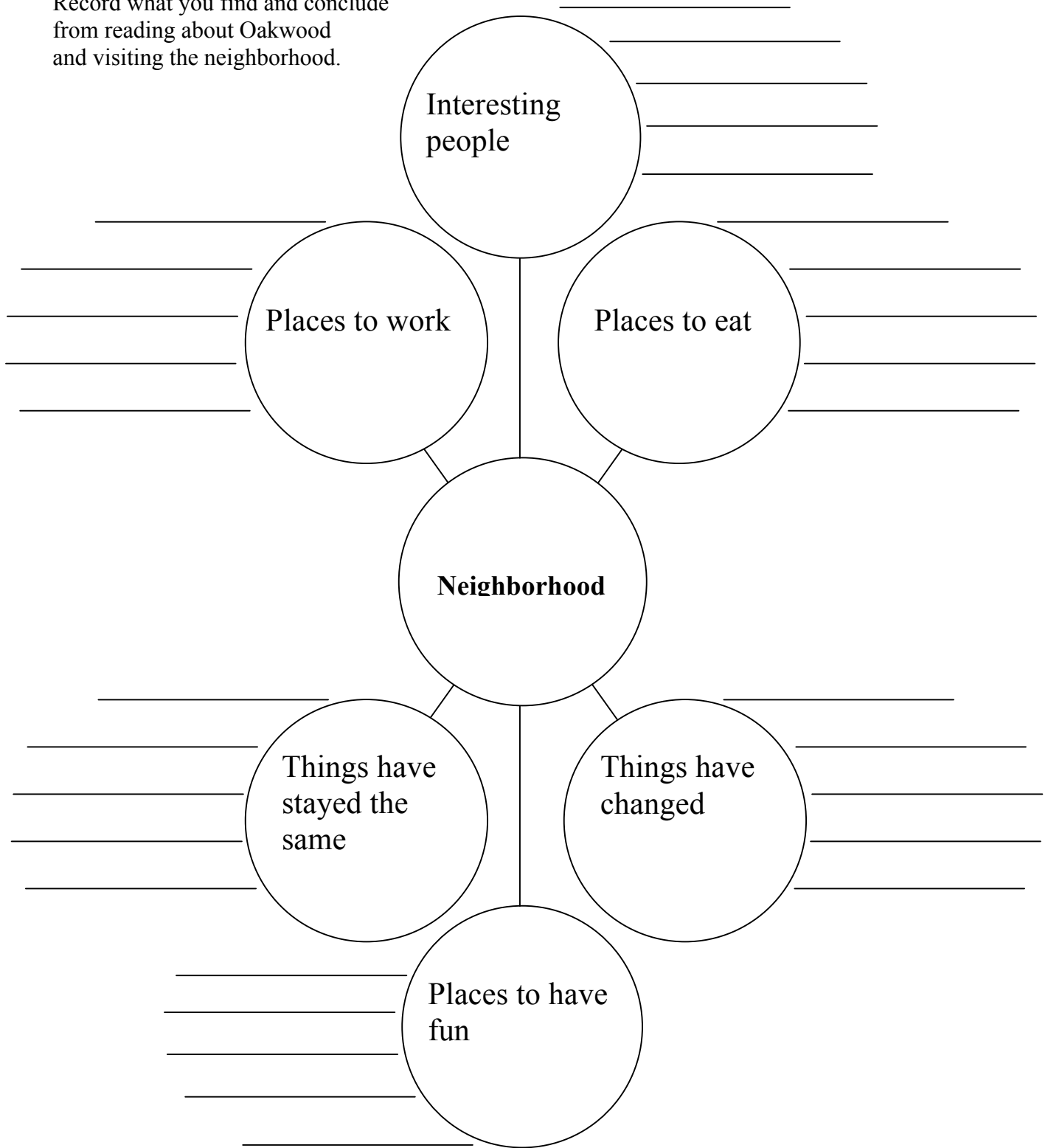
| | | |
|------------------------------------|---|--|
| What is it? | What events led to Oakwood's designation as "historic?" | |
| Our neighborhood Oakwood | | |
| | | |
| | | |
| | What places in Oakwood did you include on your guided tour? | |

| | | | | |
|----------|------|--|--|--|
| Cemetery | Park | | | |
|----------|------|--|--|--|

Follow-up: Why does the preservation of a historic neighborhood matter to a city or county?

Historic Oakwood

Record what you find and conclude from reading about Oakwood and visiting the neighborhood.



Follow-up: What was your favorite street sign? Why?

Note! Apply to other neighborhoods.

Oakwood—Pluses and Minuses

Interview three people who live or work in Oakwood. List their names on left. Write they consider the pluses and minuses of living in the neighborhood.

| | | |
|----------|---|-------|
| 1. _____ | + | _____ |
| | + | _____ |
| | - | _____ |
| | - | _____ |
| 2. _____ | + | _____ |
| | + | _____ |
| | - | _____ |
| | - | _____ |
| 3. _____ | + | _____ |
| | + | _____ |
| | - | _____ |
| | - | _____ |

Follow-up: Which of the pluses would you share with people who go on your guided tour and with fellow students who join you on your virtual tour?

Note! Incorporate your quotes into a feature story about Historic Oakwood.