

Historic Oakwood by Sr. Hawley 2012

CRITERIA	UNSATISFACTORY (under minimal criteria)	PROFICIENT (Criteria Minimal)	ADVANCED (exceptional presentation)
Task #1	<ul style="list-style-type: none"> • Fewer than three places chosen and described on virtual tour. • Didn't use 3B vocab/grammar. • Evidence of having used a search engine to translate grammar. • Not dressed in professional attire for presentation • Group members, documents, presentation products aren't ready to present. • Emails aren't on time/ not sent to dhawley@wcpss.net. • The electronic components aren't ready to present. No MLA or email sent. • Too much "fat" in the presentation, which causes presentation to lack substance. No balance between the 3B concepts and technology usage. • Didn't use the technology appropriately to add to the presentation or related tasks. • Didn't use the technology to meet the chapter/project objectives or to improve and promote creativity. <p>0 - - - - - 50 - - - - - 68</p>	<p>1-All are professionally dressed.</p> <p>2- Members wear name tags with The Preservation Society of Historic Oakwood.</p> <p>3- Presentation is a Spring Tour with directions to three different places in Historic Oakwood and to the Oakwood Cemetery. Total of <u>four</u>.</p> <p>4- Essential question to answer: Why is Oakwood important and/or historic? <u>Offer the tour w/three different modes of transportation: Options: on foot, by car, by bicycle, by moped or skateboard.</u></p> <p>5-<u>For each place: Include a minimum of four commands. Follow the model and skip lines.</u></p> <p>6-<u>Use of www.newsobserver.com/nie/, maps.google.com, Google Earth, panoramio.com for photos. Each group member individually participates in the discussion forum on WWW.PANORAMIO.COM.</u></p> <p>7- <u>Use the 3B vocab/grammar: commands, Tú commands, Presente Progressive (Estar + Verb), Direct Object Pronouns and Prepositions (p154). Include driving vocab.</u></p> <p>8- <u>Written list with directions and questions presented by group. Skip lines. Each group member must present a portion. Minimal use of note cards.</u></p> <p>9- Examples are at the bottom of the rubric ☺.</p> <p><u>10-Include three photos in Google Earth</u></p> <p>11 – Fewer than 12 grammatical errors (in Spanish). Well understood.</p> <p><u>12- #8 above should be sent by email and received on time by 4/23 6 am dhawley@wcpss.net. Not on time = no puntos.</u></p> <p>70- - - - - 75 - - - 80 - - - - 85</p>	<p><u>In addition to doing the proficient requirements...</u></p> <p><u>1) Spring Tour with directions to five places + plus the cemetery in Historic Oakwood or Mordecai. Six places total.</u></p> <p><u>2) Each group member presents written list w/direction. Narrate the Spring Tour route using a minimum of six commands.</u></p> <p><u>3) Include five different modes of transportation for How one gets there...? Use five photos in Google Earth. Refer to time, afternoon, morning, night, when the place opens/closes, USE of TENER. Transition words are evident: Bueno(Well), Luego(then), Antes/Después de INFINITIVO(Before/After doing an action), Entonces (then), Pues (S), Primero-1st, Segundo-2nd, Tercero-3rd, Ahora(Now), Para Ir a... (In order to go to...) and using twoinfinitives together. Look at the examples.</u></p> <p>4) Memorize the presentation.</p> <p><u>5) Use photos/pictures of Historic Oakwood or Mordecai.</u></p> <p>6) Fewer than seven grammar errors.</p> <p>7) Well-organized presentation that shows evidence of time management.</p> <p>8)Spanish names are created for the Society tour guides.</p> <p>80- - - - 85 - - - 90- - - - -95 - - - - - 100</p>

Los Enviados (Deliverables):

1. _____ Professional dress ?
2. _____ Typed, printed list (skip lines) with the Spring Tour directions.
3. _____ Advanced: Is it memorized? Begin with **How does one go to?**
_____ Why is Oakwood historic or important? (in Spanish, written y explained in the presentation.)
_____ Photos uploaded into Google Earth. Use of Google Maps, Panoramio. Proficient there are three, Advanced five.
_____ All the individual members of the group have joined the discussion forum www.panoramio.com. (Forum Name Mr. Hawley's Students/Alumnos de Profe Hawley) Individually upload pictures and share them. If there is an irregular login name WRITE YOUR NAME in English. Ex: jazzyjeff2012@nc.rr.com – This is Connor Lewis.- Answer What is your favorite street sign?/¿Qué es tu señal favorito?
_____ Spanish names for the presentation on Name Tags.
_____ Date, w/the time of the Spring Tour on the paper with the Spring Tour.
4. Additional Tasks/Reminders:
_____ one copy of the Final Rubric - _____ Collaboration Rubric – one for each person- _____ one copy of the Group Contract. - _____ one copy of the KWL Table (K= know, N = Need to Know, L = learn) - _____ A map of Oakwood with the routes highlighted or -10 pts. four for Proficient and six for advanced (including the cemetery).
_____ two News & Observer articles that relate to a recent (within the past calendar year) event to Historic Oakwood.

Workshop: 4/17, Workdays: 4/17-4/20 Presentation Day: 4/23 3A + 3B Examen/Test: 4 /24 /2012

Grammar Reminders/Sentence Construction for the Tours:

1. **3B Vocab How does one go ...?/¿Cómo se va?** – Bueno, por la tarde, monta su ciclomotor. Maneja despacio, es peligroso. Para ir al Parque de Oakwood toma la calle Polk por 2 cuadras, dobla a la derecha en la calle de Brookside y queda a la izquierda. Ten cuidado con los perros. Me están poniendo nervioso.
2. **Commands:** *Use the él/ella/ud form of the verb.* Act 10 p165 in 3B: Toma, Maneja, Anda/Camina, Dobla, Queda, Saca, Espera, Mira, Pasa, Para, Sigue. (Take, Drive, Walk, Turn, Stay/Is on, Take out, Wait, Look, Pass, Stop, Continue)
3. **Prepositions:** p154 Turn to the right/Dobla a la derecha. Continue straight/Sigue derecho. The bank is on the left beside the supermarket/El banco queda a la izquierda, al lado del supermóercado.
4. **USE of the verb Tener** – I'm hungry, in a hurry, thirsty, sleepy, in pain, be careful/Tengo hambre, prisa, sed, sueño, dolor, cuidado. Bueno, Tengo hambre y sed por la tarde/Well, I'm hungry and thirsty this afternoon. How do you go to the restaurant on foot?/ ¿Cómo se va al restaurante a pie?
5. **Para + infinitiv3** – Reason/ In order to. In order to go the Oakwood Park/ Para ir al parque de Oakwood toma la calle de, dobla a la derecha...
6. **Be careful w/use of 2 infinitives** – ¿Cómo se va al banco? Bueno, quieres ir al banco./How does one go the bank? Well, You want to go to the bank? O ¿Te gusta ir al banco? ¿Prefiere ir al banco?/Or You want to go to the bank?/ You prefer to go to the bank?
7. **Uso de Direct Object Pronouns: Me, te, nos.** ¿Me ayuda? ¿Nos ayuda? Sí te ayudo. ¿Me dice cómo se va...? Me dice que se va... Te digo que se va... Nos dice que se va...
8. **Use of the Present Progressive** – Your passing/Estás pasando la calle de Elm. You're turning/Estoy doblando a la derecha. We are driving/Estamos manejando. You are walking/Está caminando.

7. **Use of Transition words** – Pues, para ir al cementerio, toma la calle de Oakwood. Después, dobla a la calle de Linden. Después de pasar el monumento para. Entonces, queda en medio del cementerio. Ahora, camina en el cementerio.

An example of a description: Ex 1: ¿Cómo se va al cementerio de Oakwood del Parque de Oakwood a pie? Te ayudo. ¿Te gusta ir al cementerio? Primero, para ir a pie, por la tarde es peligroso. Es mejor manejar. Pues, ten cuidado. Toma la calle de Watauga hasta llegar a la esquina de Brookside. Dobla a la derecha en la calle de Polk. Sigue derecho en la calle de Polk por 3 cuadras. Para al semáforo. Mira a los dos lados. :D. Después, te digo que dobla a la derecha cuando está pasando la casa azul. Queda a la izquierda pero se cierra a las ocho. Ten prisa.

(How does one go to the Oakwood Cemetery from the Oakwood Dog Park on foot? I'll help you. You want to go to the cemetery? 1st, in order to go on foot in the afternoon, it's dangerous. It's better to drive. Then, be careful! Take Watauga Street until you arrive at the corner of Brookside. Turn right onto Polk Street. Continue straight on Polk St. for three blocks. Stop at the stop light. Look both ways! After that, I tell you to turn to the right when you are passing the blue house. The cemetery is on the left; closes at 8:00. Better hurry!)

Access E-edition of News & Observer: <http://digital.olivesoftware.com/olive/ODE/NewsAndObserverNIE>.

Investigate: restaurants, churches, Cemetery, Candlelight tour, Society of Preservation of Oakwood, Search streets, Search the parks.

Username: XXX-XXXX pword: ZZZ-ZZZZ in order to investigate current events in Historic Oakwood. \\\

Los Ejemplos: Three manera: casa a lugar (iglesia, restaurante, etc), cementerio al parque/casa/lugar, lugar a lugar.

- 1) ¿Cómo se va al Parque de Oakwood de Pie Bird's (restuarante) por bicicleta?
- 2) ¿Cómo se va al Cementerio del Parque de Oakwood a pie?
- 3) ¿Cómo se va al Colegio de St. Augustine's de la iglesia de Pentacostal Holiness por coche?

Examples: Three different ways: house to place (church, restaurant, etc.), cemetery to park/house/place, or place to place.

- 1) How does one go to the Oakwood Dog Park from Pie Bird's (restaurant) by bike?
- 2) How does one go to the Cemetery from the Oakwood Dog Park on foot?
- 3) How does one go to St. Augustine's from the Pentacostal Holiness Church by car?